

## “We all need trees” Poster Contest Resources

### The Benefit of Trees

**U.S. Forestry Service:** [www.fs.fed.us/learn/trees](http://www.fs.fed.us/learn/trees)

**Grow Trees:** [www.grow-trees.com/why\\_trees/about\\_trees.aspx](http://www.grow-trees.com/why_trees/about_trees.aspx)

**Tree People:** [www.treepeople.org/resources/tree-benefits](http://www.treepeople.org/resources/tree-benefits)

### The Role of Trees in Carbon Sequestration

**Alabama Forestry Commission:** [www.forestry/alabama.gov/carbon\\_sequestration\\_faqs.aspx](http://www.forestry/alabama.gov/carbon_sequestration_faqs.aspx)

**NY State Department of Environmental Conservation:**  
[www.dec.ny.gov/lands/47481.html](http://www.dec.ny.gov/lands/47481.html)

### What Makes a Tree a Tree

**American Forest Foundation:** [www.forestfoundation.org/family-activities-in-nature](http://www.forestfoundation.org/family-activities-in-nature)

**KidZone Science:** [www.kidzone.ws/plants/trees.htm](http://www.kidzone.ws/plants/trees.htm)

**Connecting Kids to Nature Project Learning Tree:** [www.plt.org/-connecting-kids-to-nature](http://www.plt.org/-connecting-kids-to-nature)

**Discover the Forest:** [www.discovertheforest.org/](http://www.discovertheforest.org/)

### Other Youth Specific Sites

**EcoKids:** [www.ecokids.ca/pub/eco\\_info/topics/forests/benefits\\_of\\_trees.cfm](http://www.ecokids.ca/pub/eco_info/topics/forests/benefits_of_trees.cfm)

**eSchool Today:** [www.eschooltoday.com/forests/forest-preservation-tips-for-kids.html](http://www.eschooltoday.com/forests/forest-preservation-tips-for-kids.html)

## 2016 NACD Poster Contest



## Contest Rules

### PAPER SIZE, MEDIA & THEME

Any media may be used—paint, crayon, colored pencil, charcoal, stickers, paper or other material on regular posters.

Poster size must be between 8.5" x 11" and 22" x 28".

Posters should be packaged so they remain flat when sent for judging.

The 2016 Stewardship title "We all need trees" must be on your poster.

### INDIVIDUAL WORK & JUDGING

All posters must be created by an individual student rather than a team of students.

Although younger students will most likely receive help in planning from parents or teachers, NACD encourages each student to do as much of the work as possible by him/herself.

### ENTRY FORM

Each poster must have a signed entry form to be eligible for judging.

## Judging Criteria

### POSTER EVALUATION

Conservation Message-50%

Visual Effectiveness-30%

Originality-10%

Universal Appeal-10%

### POSTER DUE DATE

Posters are due **May 2, 2016**.

### PRIZE MONEY

The top two posters in each category will receive monetary prizes.

First place winners-\$20

Second place winners-\$10

All participants will receive a certificate of participation.

### WINNING POSTERS

First place posters in each category will be sent to MACD for the state competition. If your poster is selected here, it'll go on to the national competition.

## Student Entry

### NAME:

First: \_\_\_\_\_

Middle Initial: \_\_\_\_\_

Last: \_\_\_\_\_

### ADDRESS:

Street or P.O. Box: \_\_\_\_\_

City: \_\_\_\_\_

State & Zip Code: \_\_\_\_\_

### GRADE

K-1 \_\_\_\_\_ 2-3 \_\_\_\_\_ 4-6 \_\_\_\_\_ 7-8 \_\_\_\_\_

### SCHOOL

Teacher: \_\_\_\_\_

Name of School: \_\_\_\_\_

Street or P.O. Box: \_\_\_\_\_

City: \_\_\_\_\_

State & Zip Code: \_\_\_\_\_

### PLEASE CHECK ONE

\_\_\_\_\_ The poster is an original completed by the student.

\_\_\_\_\_ The student received assistance from another person or materials/ideas from another sources. If so, please explain on another piece of paper.

## Parental Consent

### PARENT OR GUARDIAN

Print Name: \_\_\_\_\_

Signature of parent or guardian will allow McCone Conservation District, MACD and NACD to utilize the poster for educational or promotional purposes.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

### CONSERVATION DISTRICT

McCone Conservation District  
P.O. Box 276  
Circle, MT 59215  
406-485-2744 x100  
Email: [mcconecd@macdnet.org](mailto:mcconecd@macdnet.org)

### SPONSORING AGENCIES

Montana Association of  
Conservation Districts (MACD)  
  
National Association of  
Conservation Districts (NACD)